CRT-Alternate Performance Level Descriptors

The Performance Level Descriptors below describe students' knowledge, skills, and abilities in a content area. These descriptions provide a picture or profile of student achievement at the four performance levels: **Advanced**, **Proficient**, **Nearing Proficiency**, and **Novice**.

Advanced

The student at the Advanced level accurately and independently demonstrates the ability to carry out comprehensive content specific performance indicators.

Proficient

The student at the Proficient level, given limited prompting, demonstrates the ability to respond accurately in performing a wide variety of content specific performance indicators.

Nearing Proficiency

The student at the Nearing Proficiency level, given moderate prompting, demonstrates the ability to respond accurately in performing a narrow set of content specific performance indicators.

Novice

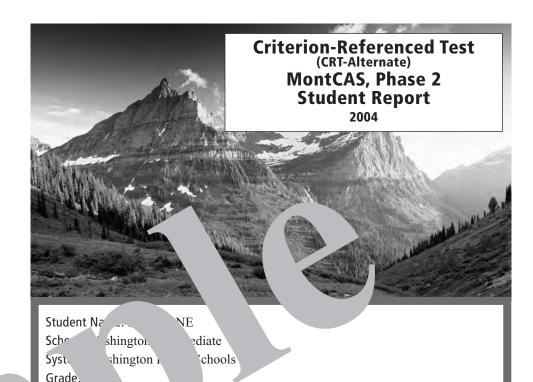
The student at the Novice level, given physical assistance and/or modeling, is supported to participate in content specific performance indicators.

Score Ranges

	Reading	Mathematics
Advanced	(268-300)	(278-300)
Proficient	(250-267)	(250-277)
Nearing Proficiency	(225-249)	(225-249)
Novice	(200-224)	(200-224)

Judy S...., Judy Smer Sctor 406-444- 6 isnow@stat nt.us





r Parents/ ns:

his report sept Syste rion-Referenced Test-Alternate (CRT-Alternate) that your child to be spring. The results of the first year of the Montana Comprehensive rion-Referenced Test-Alternate (CRT-Alternate) that your child the provide schools with solid in a struction to evaluate the results of the first year of the Montana Comprehensive rion-Referenced Test-Alternate (CRT-Alternate) that your child the provide schools with solid improve curriculum and instruction to help all students meet Montana's reading and mathematics standards. This report provides important information about your child's performance on the assessment, along with state results.

Your child participated in the CRT-Alternate Assessment. The CRT-Alternate measures your child's performance based on alternate achievement standards. The CRT-Alternate is aligned with the Montana State Standards for Reading and Mathematics. Test results are based on teacher observation of your child's performance on specifically designed tasks. Your child's results in reading and mathematics are reported in one of four performance levels. The performance levels are defined on the back cover of this report.

It is important to remember that the CRT-Alternate is just one measure of your child's academic progress. Your local school staff can provide further information about your child's performance in school. The CRT-Alternate, which is required by the No Child Left Behind Act, is part of an ongoing statewide educational improvement process. Working together, we can ensure that Montana's children continue to receive a high-quality education.

Sincerely,

Linda McCulloch Montana Superintendent of Public Instruction

How did JANE DOE do on the CRT-Alternate?

Scaled Scores on the CRT-Alternate

The criterion-referenced test-alternate (CRT-Alternate) was designed to measure student performance against the learning goals described in the Montana Content Standards (http://www.opi.state.mt.us/standards/index.html). Consistent with this purpose, results on the CRT-Alternate are reported in terms of performance levels that describe student performance in relation to the established state standards. There are four performance levels: Advanced, Proficient, Nearing Proficiency, and Novice. Your child's performance levels in reading and mathematics are based on a total scaled score in each content area. Scaled scores in each content area range from 200 to 300. Your child's performance levels, based on the scaled scores, are shown in the bar graphs below.

Scaled Scores

STUDENT RESULTS FOR READING

Performance Level: Nearing Proficiency

Student Scaled Score: 232



STUDENT RESULTS FOR MATHEMATICS

Performance Level: Novice Student Scaled Score: 214



Scor tent rds

In addition to performance levels, CRT-Alternatives and mathematics. Unlike scale level score, Montana Content Standard Scores proceedings achievement on the CRT strenate. The part on the following page shows your child's performance in each area of stucture and math). These results to be used to show your child's relative strengths or weaknesses.

Contact your student's school for more information about the following symbols:

† Student did not complete the assessment. * Student did not participate in reading or mathematics.

Scores on Montana Standards					tage	of Poin	ts Earn	ed
Reading Standards	Possible Possible	Student percentage	State age	0	25	50	75	(10
 Students construct meaning as they comprehend, interpret, and respond to what they read. 	44	75	84	2	-		=	
2. Students apply a range of skins and strategies to read.		3	2			-	e.	
Students set goals, monitor, and evaluate their reading progress.	J.	lard is		sureable in	; stat	ewide a	issessm	ent.
A. Students select, r respond to rin and non, material riety of purpose	4			X				
Students ga vze, nthesize, ai 'e rmation fro 's of 's, and com. 'then in ways ap, for noses and a	4		, i	8				
Mat candards								
. Problem Solving	36	39	71	2				
2. Numbers and Operations	32	25	67	2	à			
3. Algebra	0.	i ida	~	2				
4. Geometry	0.	**	-	2				
5. Measurement	0.	14	-	2				
5. Data Analysis, Statistics, and Probability	52	ä	05	£				
7. Patterns, Relations, and Functions	16	50	58	9		_		

Percentage of points earned by student

^{**} Student did not participate in entire test.

\$ Student participated in both CRT and CRT-Alternate, (See additional reports provided.),
\$ Teacher halted the administration of the assessment after the student scored in level 1 or 0 for five consecutive items.

State percentage of points earned

There were too few score points to report on this standard, or no items on the test measured this standard.